## **RUBRIC FOR CLASS ROOM OBSERVATION TOOL 2018-19**

## **Class Room Organization**

S#	Class Room Organization	E	V. G	G	N. I	P
1	Eye contact with	Teacher had very well	Teacher had very good			Teacher had no ability
	students.	ability to maintain eye	ability to maintain eye	ability to maintain eye	_	to maintain eye contact
		contact with all students	contact with students.	contact with students.	with few students.	with all students.
2	Promotion of	Teacher frequently	Teacher usually	Teacher rarely	Teacher did not	Teacher had no idea to
	Self/Students	promoted self/Students	promoted self/Students	promoted	promote self	promote self/Students
	discipline	discipline in classroom	discipline in classroom	self/Students	/Students discipline	discipline in classroom
		through motivational	through motivational	discipline in classroom	in classroom through	through motivational
		discussion	discussion	through motivational	motivational	discussion
				discussion	discussion	
3	Management of	Teacher frequently	Teacher usually	Teacher rarely	Teacher did not	Teacher had no idea to
	disruptive behaviour	manages disruptive	manages disruptive	manages disruptive	manages disruptive	manages disruptive
	constructively.	behaviour of students in	behaviour of students	behaviour of students	behaviour of students	behaviour of students
		classroom constructively	in classroom	in classroom	in classroom	in classroom
			constructively	constructively	constructively	constructively
4	Effective use of	Teacher uses time very	Teacher uses time very	. Teacher uses time	Teacher uses time	Teacher was not able to
	academic time	much effectively	effectively throughout	effectively throughout	but not effectively	use time effectively.
		throughout lesson	lesson.	lesson.	throughout lesson	
5	Effective use of	Teacher uses instructional	Teacher uses	Teacher uses	Teacher uses	Teacher was not able to
	instructional material.	material very much	instructional material	instructional material	instructional material	use instructional
		effectively throughout	very effectively	effectively throughout	but not effectively	material effectively.
		lesson	throughout lesson.	lesson.	throughout lesson.	
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## **Performance of Teacher**

S#	Performance of Teacher	E	V. G	G	N. I	P
1	Lesson Plan	Teacher frequently used		Teacher rarely used	Teacher did not have	Teacher did not know
	( ) A	Lesson plan in their	Lesson plan in their	Lesson plan in their	Lesson plan in their	about Lesson plan for
	(a)Available	teaching Practice,	teaching practice,	teaching practice	teaching practice but	teaching; also do not
	(1) II	prepared properly with all	prepared with all steps.	prepared with steps.	know few steps, form	know its steps.
	(b) Unavailable	steps. Previous	Previous knowledge,	Previous knowledge,	Previous knowledge,	Previous knowledge,
		knowledge,	developmental	developmental	developmental	developmental
		developmental activities, feedback and homework.	activities, feedback and homework.			
2	Sequence in Lesson	Teacher implemented all	Teacher implemented		Teacher tried to	Teacher was not ableto
	delivery.	steps of lesson plan as	approximately all steps	few steps of lesson	implement steps	implement steps Of
	<b>,</b>	previous knowledge,	of lesson plan.	plan.	oflesson plan but	lesson plan.
		developmental activities,	or resson pram	Piam	steps were not	resson plan.
		feedback and homework.			usedEffectively.	
3	Appropriate linkage	Teacher maintained very	Teacher maintained	Teacher maintained	Teacher maintained	Teacher was not able to
	among Objectives	much accurate linkage	very accurate linkage	accurate linkage	but not accurately all	maintained accurate
	(SLOs), Topic, Content	between objectives	between objectives	between	linkage between	linkage between
	with daily life examples	(SLOs), topic and content	(SLOs), topic and	objectives(SLOs),	objectives (SLOs),	objectives(SLOs),
		with daily life examples.	content	topic and content with	topic and contentwith	topicand content with
				daily life examples	dailylife examples	dailylife examples
4	Praise and response	Teacher frequently praise	• -	Teacher rarely praise	Teacher did not	Teacher did not praised
	clear &timely to students.	and respond students	and respond students	and respond students	praised but responds	and responds students
	students.	raised questions timely	raised questions timely	raised questions timely	students raised	raised questions timely
		while teaching learning	frequently while	frequently while	questions timely	frequently while
		process.	teaching learning	teaching learning	frequently while	teaching learning
			process.	process.	teaching learning process.	process.
5	Voice/ Tone of the	Teacher voice tone was	Teacher voice tone was	Teacher voice tone	Teacher voice tone	Teacher voice tone
	teacher was clear and	very much clear and	very clear and audible	was clear and audible	was not clear but	was notclear and
	audible	audible up to last bench	up to last bench	up to last bench	audible up to last b	audible up to last bench

S#	Performance of Teacher	E	V. G	G	N. I	P
6	Encouragement	Teacher frequently	Teacher usually	Teacher rarely	Teacher did not	Teacher did not
	participation in all	encourages the	encourages the	encourages the	encourages the	encourages the
	classroom activities	participation of all	participation of all	participation of all	participation of all	participation of any
		students, to perform	students, to perform	students, to perform	students, to perform	student, to perform
		classroom activities.	classroom activities	classroom activities	classroom activities	classroom activities
7	Use Variety of	Teacher performed variety	Teacher performed	Teacher performed	Teacher performed	Teacher did not
	activities to develop	of activities to develop	some activities to	few activities to	only an activity to	perform any activity to
	the interest among all	interest among all	develop interest among	develop interest	develop interest	develop interest among
	students.	students.	all students.	among all students.	among all students.	all students.
8	Asking the questions	Teacher frequently asked	Teacher usually asked	Teacher rarely asked	Teacher did asked	Teacher did not ask any
	to enhance	questions from most of	questions from some	questions form few	questions even rarely	question form any
	understanding of	students to enhance the	students to enhance the	students to enhance	form few students to	students to enhance the
	lesson.	conceptual understanding	conceptual	the conceptual	enhance conceptual	conceptual
		of lesson interactively	understanding of lesson	_	understanding of	understanding of lesson
		during teaching and	interactively during	lesson during	lesson interactively	interactively during
		learning process	teaching and learning	teaching and learning	during teaching and	teaching and learning
			process	process	learning process	process
9	Implementation	Teacher followed	Teacher followed	Teacher followed	Teacher tried to	Teacher did not follow
	schedule of studies.	schedule of studies as per	schedule of studies but	schedule of studies but	follow schedule of	schedule of studies.
		schedule.	as per previous month.	at some extent.	studies at initial	
					stage.	
10	Personality of teacher	Teacher personality was	Teacher personality	Teacher personality	Teacher personality	Teacher personality
		very much decent and	was very decent and	was decent and sober	was only decent or	was not decent and
		sober	sober.		sober.	Sober.

## **Performance of Student**

S#	Performance of Student	E	V. G	G	N. I	P
		G. I	G. 1	G. 1	G . 1	G. 1
1	Interest and	Students were keenly	Students were keenly	_	Students were	Students were not
	involvement in	involved with very much		involved with interest	involved but not with	involved with interest
	Classroom activities.	interest in classroom	interest in classroom	in classroom activities	interest in classroom	in classroom activities
		activities	activities		activities	
2	Confidence while	Students were very much	Students were very	Students were	Students were	Students were neither
	responding the	confident while	confident while	confident while	confident but not	confident nor
	Questions.	responding the questions	responding the	responding the	responding the	responding the
			questions	questions	questions	questions
3	Asking questions &	Students asked questions	Students asked	Students asked	Students tried to ask	Students were not able
	Interaction with	frequently and have good	questions usually and	questions rarely and	questions and have	to ask questions and
	teacher.	interaction with teacher	have good interaction	have good interaction	low interaction with	interact with teacher
		during teaching learning	with teacher during	with teacher during	teacher during	during teaching
		process	teaching learning	teaching learning	teaching learning	learning process
			process	process	process	
4	Follow Teachers	Students were following	Students were	Students were	Students were not	Students were not
	Instruction	teacher's instructions very	following teacher's	following teacher's	following teacher's	following teachers
		much with interactive	instructions much with	instructions with	instructions with	instructions in any way.
		way.	interactive way.	interactive way.	interactive way.	
5	Fair copies are	Fair copies of all Students	Fair copies of some	Fair copies of few	Fair copies of a few	Fair copies of Students
	checked with	are checked with	Students are checked	Students are checked	Students are checked	are neither checked
	correction properly	correction properly.	with correction	with correction	but not corrected	nor corrected properly
			properly	properly	properly	

Prepared By: Material Development Team of Directorate